

Assessments for English Learners



Woodcock-Muñoz
Language Survey III

- Fast and reliable assessment in the areas of listening, speaking, reading, and writing
- Two English forms and one Spanish form to help determine language proficiency and dominance, eligibility for EL services, readiness for English-only instruction, and need for additional testing
- Test organization helps evaluate and monitor growth or change in basic and applied language skills
- Access checklists that illustrate the impact of language background and academic language exposure on test results
- Pair with the Teacher and Parent Intervention System to identify classroom, literacy, and program recommendations based on test results



- A comprehensive assessment system to evaluate native Spanish speakers
- Spanish language parallel of WJ IV
- Updated norms and content reflect current Spanish linguistic conventions and culture
- Ease of use and flexibility to evaluate learning problems for Spanish speaking children and adults
- Utilizes the same CHC framework as the WJ IV
- Allows for direct comparison of a student's skills in Spanish & English when used in conjunction with the WJ IV
- Facilitates exploration of strengths and weaknesses across cognitive, linguistic, and academic abilities



- Comprehensive measures of developmental milestones across social-emotional, communication, cognitive, motor, and adaptive domains from birth to 7 years, 11 months, whose primary language is Spanish
- Spanish language parallel of BDI-3 with updated content and artwork adapted to represent Hispanic culture
- Administer items via interview, observation, or structured formats
- Evaluate more efficiently with the Screening test or more holistically with the Developmental Complete test
- Access comprehensive reporting through Riverside Score including skill level indicators
- Digital administration is available through the Mobile Data Solution

Assessments for English Learners



- The first comprehensive assessment to cover CHC abilities in Arabic
- Developed using Modern Standard Arabic language
- Original items and content sensitive to Arabic culture
- Normed on 2300 people in the country of Jordan and validated on 700 participants from 9 countries in the Middle East
- Batteries can be used in conjunction or as standalone assessments
- Clusters engineered to provide the most diagnostically useful interpretations
- Facilitates exploration of strengths and weaknesses across cognitive, linguistic, and academic abilities



- Group administered achievement test in Spanish
- Measurement of critical thinking skills through test items that measure higher-order cognitive skills across all content areas, including Science and Social Studies
- Identification of student strengths and weaknesses for relative comparisons by content areas and skills across groups and individuals
- Comparisons of student performance to that of local and national groups, according to research-based evidence
- The use of Spanish vocabulary that is common among students from a variety of Spanish-speaking countries
- Valid and reliable data to support school system and state reporting requirements for accountability



- Measure students' verbal, quantitative, and figural reasoning abilities
- Alternate-Verbal administration for grades K through 2 with no specific language requirement
- Online instructions available in eight languages
- Links to instructional strategies through unique Ability Profiles™
- View EL students' results both separately and with English-speaking peers