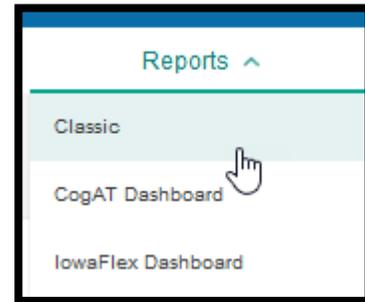




Reports Center

Go to Reports Tab

Select Classic



REPORTS

Select Test and Event

Select Report Type and Grade

Choose score types

Choose subtests

Saved Criteria will save your build in middle tab

Run Report in Background will be in Reports Library 5 days



CogAT Dashboard

Go to Reports Tab

Select CogAT Dashboard

Reports ^

Classic

CogAT Dashboard

Dashboard Components

1. Data Selection Fields
2. Stanine Distribution Graph
3. Identify Students by School

In teacher/school admin view a table of Ability Profiles present in group with links to Ability Profile descriptions and student groups

RSI DISTRICT Print Reports

TEST EVENT: 04/28/2017 - 1 GRADE/LEVEL: Grade K / Lev. 7 CONTENT: 7 selected 7 BUILDING: 7 selected 7 CLASS: 7 selected 7 POPULATION: None selected 7 Reset Page

CogAT Form 7 - Spring 2017 Norms

PERCENTAGE OF STUDENTS BY AGE STANINE Composite (VQN)

Composite (VQN) Students by Age Stanine 2

Content Area	1	2	3	4	5	6	7	8	9
Verbal	4	12	5	21	30	27	7	2	2
Quantitative	0	5	8	26	18	27	19	7	1
Nonverbal	2	5	11	27	25	24	7	10	2
Composite (VQ)	0	9	8	21	21	31	15	5	0
Composite (VN)	3	9	10	24	23	21	12	5	0
Composite (QN)	1	3	9	24	21	30	12	9	2
Composite (VQN)	3	4	11	23	23	28	8	10	0

Legend
VQ: Composite Verbal and Quantitative
VN: Composite Verbal and Nonverbal
QN: Composite Quantitative and Nonverbal
VQN: Overall composite score for Verbal, Quantitative, and Nonverbal
% = Percent of Students Nationally
Numbers may not sum to 100% due to rounding.

IDENTIFIED STUDENTS BY SCHOOL 73 Total Identified Students

Select a cut score to see identified students by school.

School # No. 1 50 100+

School #	No.	1	50	100+
CALHOUN ELEMENTARY	13	1		
GALLATIN ELEM.	2			
HAMILTON ACADEMY	17			
HARDIN ACADEMY	4			
PUTNAM ELEMENTARY	15			
SCOTT CHARTER SCHOOL	10			
STARK ACADEMY	12			

STUDENT ROSTER 4

Student Name #	V	Q	N	VQ	VN	QN	VQN
	APR #						
ACOR, BENJAMIN	65	71	65	71	60	80	62
AQUERO, HALEY	71	81	97	77	94	95	92
ALESSANDRINI, CARLY	55	40	55	50	52	50	52
ALEXON, JONATHAN	60	91	60	79	59	70	71
ALLEN, GABRIEL	71	25	21	55	48	28	38
ANDER, KYLIE	65	77	71	60	65	73	69
CARR, ANTHONY	7	0	3	5	3	2	3
CARRANZA, ANDREW	71	60	60	60	63	81	76
CARRASCO, DYLAN	59	50	62	79	73	62	67
CARRERON, ANAYA	81	82	27	73	67	38	67
Group Total	45	54	51	51	48	55	56

Legend
V: Verbal
Q: Quantitative
N: Nonverbal
VQ: Composite Verbal and Quantitative
VN: Composite Verbal and Nonverbal
QN: Composite Quantitative and Nonverbal
VQN: Overall composite score for Verbal, Quantitative, and Nonverbal
APR: Age Percentile Rank

ABILITY PROFILE DISTRIBUTION

11 Differentiated Instruction Opportunities

Ability Profile	Number of Students
1A, 2A, 3A	2
1B (N+), 2B (N+), 3B (N+)	1
1B (V-), 2B (V-), 3B (V-)	1
4A, 5A, 6A	5

4. Interactive Student Roster

Differentiated Instruction Report

Go to Print Reports

Resources | Help | Sign out

Reports ^

Add Reporting Key Print Reports

Select Differentiated Instruction Report, select profiles, click Apply and Generate PDF

Profiles: 4A, 5A, 6A
Differentiated Instruction Report

Grade/Level: Grade 2, Level 6
Test Date: 04/28/2017, Report Generated: 04/28/2017 10:04 AM

Class: SCOTTCHER CHARTER SCHOOL
School: COGAT, DISTRICT

Students
ALLER, ANDREW
ANDER, KYLIE
ANDERSON, CARLY
ALEXON, JONATHAN
ALLEN, GABRIEL

Profile Explanation
Students in this profile have consistently low average stanines (1-3), average percentiles (10-15), and high average scores on the verbal, quantitative, and nonverbal subtests, suggesting a learning disability.

Characteristics of Students with These Profiles
Students in this profile have consistently low average stanines (1-3), average percentiles (10-15), and high average scores on the verbal, quantitative, and nonverbal subtests, suggesting a learning disability. They may have difficulty with reading and writing, and may benefit from additional support and accommodations.

Riverside Insights®



Roster Reports

Roster reports provide individual student performance in a roster format. The Student Roster Report is interactive, so it is sortable by each field and has active links to each student's profile.

This report can be exported to Excel or printed as a PDF.

STUDENT NAME		Birth Date	Level	Form	Gender	Reading	Written Expression	Conventions of Writing	Vocabulary	ELA TOTAL	Mt
Student Roster Iowa Assessments™ Grade: 8 Level: 14 System: Dellen Community Form: E Building: Emerson State: State 1 Test Date: 09/19/2012 Norms: Fall 2011 Total No. Tested: 9											
ID Number 1	Age	Form	Program	Adm Mode							
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z											
18748829	09/99	14	(F)	SS		289	290	282	256	283	
	13-03	E		NPR		87	79	79	66	89	
				GE		13+	13+	13+	9.4	13+	
				NS		7	7	7	6	8	
Lexile: 1150L -1250L											
3291601	09/08	14	(F)	SS		306	330	286	283	307	
	14-00	E		NPR		94	94	81	93	99	
				GE		13+	13+	13+	13+	13+	
				NS		8	8	7	8	9	
Lexile: 1260L -1360L											
431402914	02/99	14	(M)	SS		277	298	287	292	288	
	13-07	E		NPR		80	83	82	96	92	
				GE		12,2	13+	13+	13+	13+	
				NS		7	7	7	9	8	
Lexile: 1130L -1230L											
967591783	01/99	14	(F)	SS		255	255	273	258	259	
	13-08	E		NPR		61	59	73	69	68	
				GE		9.3	9.3	11.5	9.6	9.9	
				NS		6	5	6	6	6	
Lexile: 1020L -1120L											

Student Reports

Individual student reports provide information with one student per page. This Student Profile Narrative is excellent for parents with a personalized narrative explanation of the student's performance.

This report is a PDF so it will be generated in the Report Library.

PROFILE NARRATIVE FOR MARISSA BARONE
Iowa Assessments™

Student Name: Marissa Barone
Grade Level: 8
Test Date: 09/19/2012
Norms: Fall 2011

Area of Achievement	SS	SE	SE	SE	SE	SE	SE	SE	SE
Reading	289	87	79	79	66	89			
Written Expression	290	79	79	79	66	89			
Conventions of Writing	282	79	79	79	66	89			
Vocabulary	256	9.4	9.4	9.4	9.4	9.4			
ELA TOTAL	283	13+	13+	13+	13+	13+			
Mathematics	307	8	8	8	8	8			
Computation	286	8	8	8	8	8			
MATH TOTAL	283	8	8	8	8	8			
Science	259	6	6	6	6	6			
COMPOSITE	259	6	6	6	6	6			
COMPLETE COMPOSITE	259	6	6	6	6	6			

Legend
 SE = State Standard
 SE = Standard Exceeded
 SE = Standard Met
 SE = Developmental Standard Score

Marissa was recently given the Iowa Assessments. This report is designed to give you information about Marissa's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of Marissa's progress.

Marissa's Achievement Today
 The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in this assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Marissa.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including answering issues when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as engaging in higher level problem solving and data analysis skills in mathematics.

Scores from 55-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as using number sentences and reading topic charts and graphs.

Scores from 3-54 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding exact information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

Marissa's Achievement Yesterday and Today
 The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and months. Both SS and GE make it possible to follow Marissa's educational growth from year to year by comparing this year's scores to those from earlier years.

For Additional Information on reports and scores available in the Classic view, go to the Score Interpretation Guide on the CogAT page of the Resources in DataManager or click on Help.

Digital Resources

Access Resources for your testing program.

[Open Resources](#)

