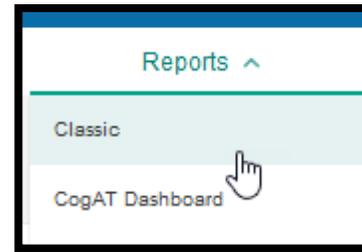




Go to Reports Tab

Select Classic



REPORTS

Reports Center

Select Test and Event

Select Report Type and Grade

Level selections vary by report type

Choose score types

Choose subtests

Saved Criteria will save in tab.
Run in Background will be in Reports Library
Run Report will pop up.

DATA MANAGER

Hello [Name] [Feedback]
Resources | Help | Sign out

Overview Assessments Proctoring/Scanning **Reports** Administration

REPORTS CENTER

[Add Reporting Key](#)

Create a Report | Saved Criteria | Report Library

Report Criteria for Riverside [Change](#)

ASSESSMENT: Iowa Assessments

TEST ADMIN DATE: 08/23/2020 - ESC EG Fall 2020

REPORT TYPE: Group Profile

GRADE/LEVEL: Grade 3 / Level 8

LEVEL OF ANALYSIS: Test and Composite Analysis

DISPLAY OPTIONS: Bar Graph

SCORE(S): National Percentile Rank/National Stanine

Include Students Coded in Office Use
 Include Math Computation in Math Total
 Include Extended ELA Total in Core and Complete Composite Calculation

CONTENT SCOPE: 14 selected

DISTRICT: All

POPULATION FILTERS: None selected [Change](#)

[Reset Criteria](#) [Save Criteria](#) [Run Report in Background](#) [Run Report](#)

[Terms of Use](#) | [Privacy Policy](#) | [Site Map](#)



Group Reports

Group reports will provide aggregated performance data for the group testing. The item analysis is an excellent report to compare your organization's performance to the national norms.

This report is generated as a PDF, so it will be in your Report Library for 5 days.

CLASS ITEM ANALYSIS																																																																																																																																																																																																																																																																																																																																																			
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meaning	17	17	50	19	Central ideas & their support	45	45	59	40	Use context to determine meaning	6	6	50	20	Connecting/extended ideas	43	43	62	Explicit Meaning					Key Ideas					1	Recognize stated information	16	30	30	7	Central ideas & their support	32	32	62	4	Understand stated information	85	85	88	22	Connecting/extended ideas	21	21	12	5	Recognize stated information	81	81	77	38	Central ideas & their support	9	9	40	6	Recognize stated information	75	75	46	26	Connecting/extended ideas	32	32	62	7	Recognize stated information	32	32	70	32	Connecting/extended ideas	21	21	12	11	Recognize stated information	60	60	44	37	Central ideas & their support	9	9	40	12	Recognize stated information	58	58	62	38	Connecting/extended ideas	32	32	62	18	Understand stated information	51	51	33	38	Central ideas & their support	9	9	40	17	Recognize stated information	40	40	38	38	Connecting/extended ideas	32	32	62	22	Understand stated information	42	42	69	38	Central ideas & their support	9	9	40	23	Recognize stated 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Roster Reports

Roster reports provide individual student performance in a roster format. The Student Roster Report is interactive, so it is sortable by each field and has active links to each student's profile.

This report can be exported to Excel or printed as a PDF.

Student Roster													
Iowa Assessments™					Grade: 8								
Iowa Assessments™					Level: 14								
Iowa Assessments™					System: Dalen Community								
Iowa Assessments™					Form: E								
Iowa Assessments™					Test Date: 09/19/2012								
Iowa Assessments™					Building: Emerson								
Iowa Assessments™					State: State1								
Iowa Assessments™					Norms: Fall 2011								
Total No. Tested: 9													
STUDENT NAME	Birth Date	Level	Gender	Age	Form	Program	Admin Mode	Reading	Written Expression	Conventions of Writing	Vocabulary	ELA TOTAL	Mt
Addison, Eva	06/09	14	(F)	13-03	E	Pvt		SS 289	290	282	256	283	
								NPR 87	79	79	66	89	
								GE 13+	13+	12+	9.4	13+	
								NS 7	7	7	6	8	
Angarito, Gloria	09/00	14	(F)	14-00	E	Pvt		Lexile 1150L-1250L	SS 306	330	286	283	307
								NPR 94	94	81	93	98	
								GE 13+	13+	13+	13+	13+	
								NS 8	8	7	8	9	
Mattson, Chaitin	02/99	14	(M)	13-07	E	Pvt		Lexile 1260L-1360L	SS 277	298	287	282	288
								NPR 80	83	82	96	92	
								GE 12.2	13+	13+	13+	13+	
								NS 7	7	7	9	8	
Margolis, Chantel	01/09	14	(F)	13-08	E	Pvt		Lexile 1130L-1230L	SS 255	255	273	250	259
								NPR 61	59	73	69	68	
								GE 9.3	9.3	11.5	9.5	9.9	
								NS 6	5	6	6	6	
								Lexile 1020L-1120L					

PROFILE NARRATIVE FOR MARISSA BARONE																																																																																																																																																																																			
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Student Reports

Individual student reports provide information with one student per page. This Student Profile Narrative is excellent for parents with a personalized narrative explanation of the student's performance.

This report is a PDF so it will be generated in the Report Library.

For more information see the Iowa Assessments Score Interpretation Guide, located under the Digital Resources link in DataManager or access the online Help button.