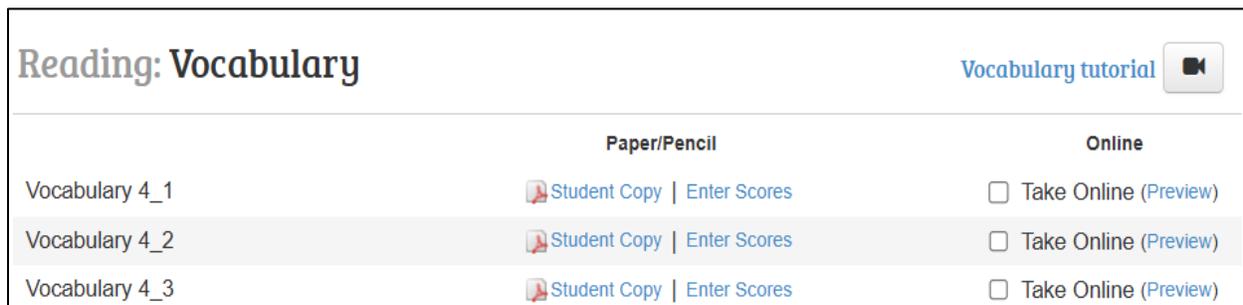


# Progress Monitoring

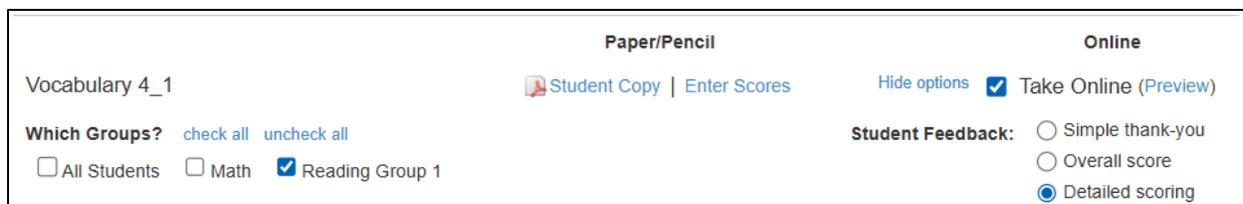
To assign an online progress monitoring measure, log in to your account and click on the measures tab located on your dashboard. Click the grade of the test you want to administer (the numbered box below the progress monitoring tab).



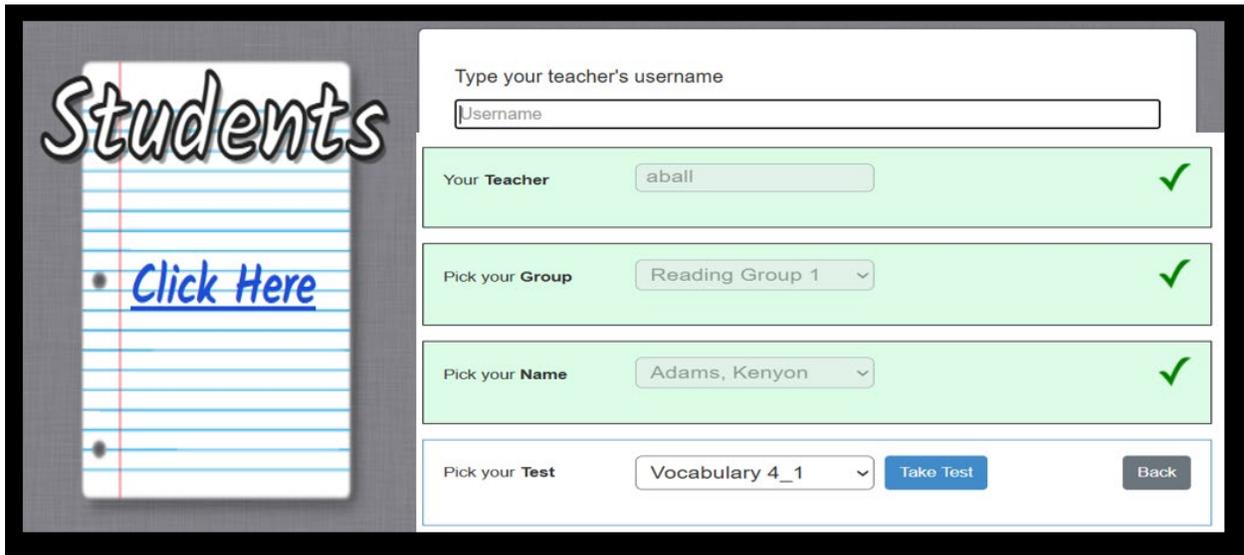
Now scroll down the page until you locate the name of the assessment you wish to administer. On the right-hand side, you will see a “Take Online” check box for those assessments that can be administered online.



Click the box, and a list of your student groups will appear. Click on the box to the left of the group name to activate that test for students to take.



Once you've selected the groups you want tested, have students log in to your district's easyCBM site and enter your username (students do not have logins to easyCBM; instead, they use the teacher's username to access the measure) select their group name, their name, and the measure you assigned to this group.



Students

Click Here

Type your teacher's username  
Username

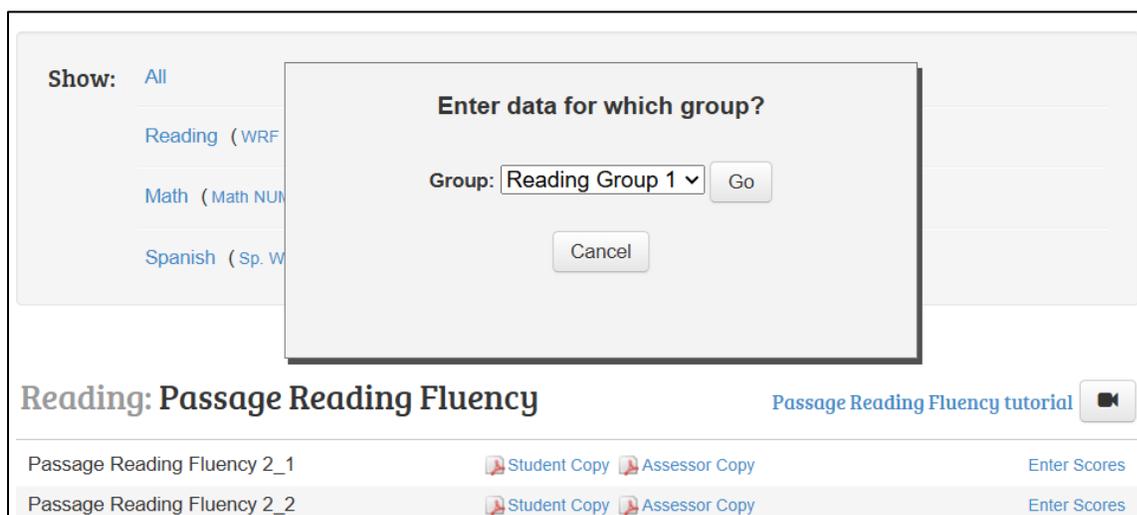
Your Teacher: aball ✓

Pick your Group: Reading Group 1 ✓

Pick your Name: Adams, Kenyon ✓

Pick your Test: Vocabulary 4\_1 [Take Test] [Back]

To assign a fluency progress monitoring measure, scroll down on the progress monitoring page until you locate the name of the assessment you wish to administer. Print out a Student Copy and an Assessor's copy of that measure and select the "Enter Scores" link. Select the Group name and then "Go".



Show: All

- Reading (WRF)
- Math (Math NU)
- Spanish (Sp. W)

Enter data for which group?

Group: Reading Group 1 [Go] [Cancel]

Reading: Passage Reading Fluency [Passage Reading Fluency tutorial](#) 

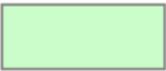
Passage Reading Fluency 2_1	 Student Copy	 Assessor Copy	<a href="#">Enter Scores</a>
Passage Reading Fluency 2_2	 Student Copy	 Assessor Copy	<a href="#">Enter Scores</a>

## Progress Monitoring Recommendations

If the student is below the 25<sup>th</sup> percentile on a grade-level **Reading** Benchmark measure:

### High Risk

#### Individual Measures

	= 90 - 100 Percentile
	= 41 - 89 Percentile
	= 26 - 40 Percentile
	= 0 - 25 Percentile

Drop back two grade levels and administer the measure(s) suggested on the benchmark report.

If a student performs below the 10<sup>th</sup> percentile on this measure, immediately drop back another grade level.

If a student scores between the 11<sup>th</sup>-25<sup>th</sup> percentile, on this measure stay in this grade level measure until they reach the 50<sup>th</sup> percentile for multiple data points

#### Special considerations:

- If using Grade 1 PRF and below the 10<sup>th</sup> percentile, then move to early literacy measures, such as word reading fluency, phoneme segmenting, and letter sounds, in that order.
- If the student is in Grade 2 and above and at the 50<sup>th</sup> percentile with PRF, then focus on Vocabulary followed by a Comprehension measure.

## Progress Monitoring Recommendations

If the student is below the 25<sup>th</sup> percentile on a grade-level **Math** benchmark measure:

### High Risk

#### Individual Measures

	= 90 - 100 Percentile
	= 41 - 89 Percentile
	= 26 - 40 Percentile
	= 0 - 25 Percentile

Drop back one grade levels and administer the measure(s) suggested on the benchmark report.

If a student performs below the 10<sup>th</sup> percentile on this measure, immediately drop back another grade level.

If a student scores between the 11<sup>th</sup> and 25<sup>th</sup> percentile, on this measure stay here until they reach the 50<sup>th</sup> percentile for multiple data points

**Important:**

Use the *Item Analysis Report* to monitor progress with one of the *Basic Math* measures where there is the greatest unlearned skill.

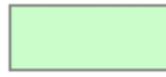
If below the 10<sup>th</sup> percentile on that domain, drop down to the next grade with the same domain.

## Progress Monitoring Recommendations

Performance between the 26<sup>th</sup> and 40<sup>th</sup> percentile for both **Reading** and **Math**:

### Some Risk

#### Individual Measures

	= 90 - 100 Percentile
	= 41 - 89 Percentile
	= 26 - 40 Percentile
	= 0 - 25 Percentile

Drop back one grade levels and administer the measure(s) suggested on the benchmark report.

If a student performs below the 25<sup>th</sup> percentile on this measure, immediately drop back another grade level.

If a student scores between the 26<sup>th</sup> and 40<sup>th</sup> percentile, on this measure stay here until they reach the 50<sup>th</sup> percentile for multiple data points

**MATH:** Use the *Item Analysis Report* to monitor progress with one of the basic math measures, where the greatest unlearned skill is found.

**Reading:** Focus on the natural order of reading progression until a student's performance is between the 26<sup>th</sup> and 40<sup>th</sup> percentile.

# Progress Monitoring Recommendations

## *Suggested Frequency*

Measure	Frequency	Comments
Letter Names Phoneme Segmenting Letter Sounds	Weekly to biweekly	Students are able to make rapid progress in these skill areas when they receive in-depth interventions to help accelerate their learning.
Word Reading Fluency Passage Reading Fluency	Biweekly	Students typically take longer to improve in these skill areas.
Vocabulary Basic Reading Proficient Reading Math	3–4 weeks	Students should be tested every three to four weeks in these measures.