

Interventions & Instructional Accommodations Report

The right words, for the right audience, without the extra work.

The WJ V Interventions and Instructional Accommodations Report surfaces relevant interventions and accommodations based on performance, then uses AI to quickly and easily adapt the language for the reader- clinician, classroom teacher, or parent.

546

Riverside-authored interventions,
clinically reviewed

3

Audience formats: SPED
professional, gen ed teacher, parent

100%

Content originated and approved
by Riverside SMEs



What It Is

WJ V surfaces 1–3 relevant interventions and accommodations per domain, drawn from Riverside’s clinician-built, SME-approved bank, triggered by the student’s actual score pattern.

- Same clinical foundation, right language for the reader
- Populates automatically after scoring, no manual lookup
- Fully editable Word output before it’s shared



What AI Does — and Doesn't Do

- ✓ Tailors tone and reading level for the audience selected
- ✓ Translates clinical language into plain language
- ✗ Never generates or selects which interventions appear
- ✗ Never makes clinical judgments, triggers recommendations, or diagnoses

One Report, Three Audiences

SPED Professional

Clinically precise terminology for practitioners reviewing formal findings.

Gen Ed Teacher

Plain-language, classroom-actionable framing focused on daily instruction.

Parent / Guardian

Warm, jargon-free tone that explains what results mean at home and school.



District-Controlled, Examiner-Approved

- Off by default — only an organizational administrator can enable AI Reporting for interventions
- Built-in, non-editable disclosure of AI’s limited, language-only role
- No student data leaves your infrastructure or reaches third-party AI services
- Examiners review and approve every report before it reaches a teacher or parent